

**CONTINUING EDUCATION
SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY**

CEU credit must be DIRECTLY RELATED to your scope of practice. Before choosing a course, be aware of the content to avoid denial of those CEUs. Attendees may submit course information to the board for prior approval of a course, and sponsors may submit courses for prior approval. Please refer to www.sos.state.ga.us/plb/speech for the applications and instructions regarding prior approval. The following are examples of course subjects that would be Not Direct/Denied, and Direct.

SPEECH LANGUAGE PATHOLOGY AND AUDIOLOGY

DENIED

Business Meetings	Staff Meetings
<p><u>Courses on reimbursement:</u></p> <ul style="list-style-type: none">• Funding resources for assistive technology• Medicare, Medicaid or third party <p><u>Courses on rehabilitation that are designed for audiences other than SLP/ AUD.</u></p> <ul style="list-style-type: none">• Medical conferences that are not targeted specifically for SLP or AUD.• Courses on communication disorders that are designed for parents or professionals other than SLPs or AUDs. <p><u>Other courses not related to the scope of practice</u></p> <ul style="list-style-type: none">• Business Courses• Motivation courses• Behavior management techniques• Special Ed. Administration• Health Care Management• Movement and learning therapy• Courses on the Americans with Disabilities Act• Courses on communication skills in the work place• Sales courses	

**DIRECTLY RELATED TO SCOPE OF PRACTICE- SLP
INCLUDING, BUT NOT LIMITED TO:**

The following are examples of course topics that would be Directly Related to Scope of Practice for Speech-Language Pathology:

Courses designed for SLP include *

- Pediatric feeding and swallowing disorders
- Facilitated communication
- Behavior Modification for stuttering
- Cognitive dysfunction and brain injury
- Oral Motor assessment and therapy
- Articulation disorders
- Accent reduction
- Voice disorders
- Communication disorders related to neuropathology
- Ethics for SLP/AUD (0.2 CEUs maximum)
- Central Auditory Processing
- Normal development of Speech and Language
- Integrating speech-language-hearing services into the classroom
- Sign language
- Assessment and management for augmentative/alternative communication systems
- Workshops or classes on reading disorders that are a result of language impairment. These must be designed for Speech Language Pathologists and not designed to teach reading to the non learning/language impaired.
- Swallowing and communication assessment and treatment for trach/vent dependent patients
- Training on use and care of hearing aids

*In some instances, workshops encompass a much broader scope than that directly related to SLP scope of practice, in which case only the portion of time specific to SLP practice will be approved.

**DIRECTLY RELATED TO SCOPE OF PRACTICE – AUDIOLOGY
INCLUDING BUT NOT LIMITED TO:**

Courses designed for Audiology include:

- Measurement of human systems used for hearing or auditory function including use of ABR, OAE, or ECOG.
- Measurement of vestibular system function, including the ENG.
- Testing, evaluation, prediction, consultation, counseling, instruction and research related to hearing or hearing disorders.
- Evaluation, fitting, or dispensing of hearing aids, assistive listening devices, and/or auditory trainers.
- Hearing conservation strategies, programs, or techniques.
- Habilitation/rehabilitation techniques and strategies relating to auditory function or dysfunction, including auditory training, sign language, and speech reading.
- Instrumentation related to testing hearing or auditory function for hearing aids, assistive listening devices or auditory trainers.
- Standardized and informal tools used in assessment and management of hearing, hearing disorders, and vestibular systems.
- Diseases of the auditory or vestibular systems.
- Neuropathologies related to hearing, hearing disorders, or vestibular system disorders.
- Cerumen management.
- Measurement of central auditory function and management of (central) auditory processing disorders.
- Neonatal hearing screening.
- Ethics for Audiology/Speech-Language Pathology (0.2 CEUs maximum)